**Example: Text Structure**

**DIRECTIONS:** Read Textbook p. 895 “Swimmers Beware: Jellyfish are Everywhere!”, and then answer the following questions in the space provided.

1. Recall that expository texts are texts that explain. What does the writer explain in lines 1-5?

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2. Reread the boxed text. The cause-and-effect text structure shows how one event brings about, or causes, another. Why is this text structure appropriate for explaining how jellyfish use their tentacles?

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3. What problem does the section labeled “Don’t Get Stung” address?

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4. Lists are often used to sort in text structure called classification. What information about different kinds of jellyfish does the list in lines 26-38 provide?

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5. The cause of pain from a jellyfish sting is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 The effect of a jellyfish sting is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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