Name     Date\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_

The School Play (textbook p. 36-44)

**Questions Directions:** Answer the questions in the space provided. You may use the textbook.

1. What is one thing that Mrs. Bunnin wants?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What can you infer about Robert, because he has a speaking part in the play?

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3. How do the students who play snowflakes and tress contribute to the play?

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4. What do we learn, during the rising action, that Robert would secretly like to do?

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**5.** **Compare and Contrast** In the line following each name, write the letter of the words that best describe Robert or Belinda on the day of the play.

Robert\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Belinda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**a.** relieved **b.** loud **c.** nervous **d.** timid **e.** angry **f.** satisfied

**6.** **Make Inferences** Does the audience enjoy the play? How can you tell?

**7**. **Examine Plot Elements** Match each event in the story in the first column to the stage of the plot listed in the second column. Write the letter of the plot stage on the line.

|  |  |
| --- | --- |
| \_\_\_\_ Mrs. Bunnin calls Robert’s work “almost perfect.”  \_\_\_\_ The cast receives their costumes.  \_\_\_\_ Robert messes up his lines on stage.  \_\_\_\_ Robert finds a lucky dollar.  \_\_\_\_ Robert practices his lines at home. | **a.** Exposition  **b.** Rising Action  **c.** Climax  **d.** Falling Action  **e.** Resolution |

**8.** **Analyze Character’s Effect on Plot** Robert shows some other qualities besides fear as the story develops. Underline two qualities he shows.

**a.** intelligence **b.** anger **c.** humor **d.** persistence

Explain how these two qualitities help Robert resolve a conflict.

9. Why is Robert happy with his performance?

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