Reading/English Honors/GT Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Block \_\_\_\_\_\_\_

 Assigned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Pearl Final Project

Poetry has a way of touching our emotions in a way other language does not. Whenever Kino hears a song in The Pearl, the reader becomes aware of his inner world – his feelings and emotions. Some of the songs that give the reader a glimpse of Kino’s private thoughts and feelings are Song of the Family, Song of Evil, Song of the Undersea, Song of the Pearl that Might Be, and Song of the Enemy.

Directions:

1. Write a poem for one of the following songs: Song of Evil, Song of the Pearl that

Might Be, or the Song of the Enemy. The poem that you write should be appropriate to the scene where the above song appears; consider event, tone, imagery, symbolism, and theme as you write your selection.

2. Write a two paragraph analysis (minimum 7 sentences per paragraph) about the poem you wrote.

In your analysis, explain why you wrote the poem, using the literary devices mentioned above. Include quotes from both The Pearl and your poem to support your ideas; explain the connections. These paragraphs must be typed, double spaced, 12 point New Times Roman font. Your explanation should include both detail and explanation .

3. You will turn in a copy of the poem printed out (make sure to underline key ideas that are connected to

the song you selected from The Pearl), and your one page analysis, , double spaced, New Times Roman 12 point font along with this rubric on:

DUE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*EXTRA CREDIT: Read your song to the class.

SONG PROJECT RUBRIC

Song selection strongly exemplifies 5 4 3 2 1 Poem selection has no apparent

The Pearl song theme connection to The Pearl song theme

Ideas are well organized, logical 5 4 3 2 1 Ideas are unorganized

Ideas supported with excellent 5 4 3 2 1 Weak, missing, or incorrect

Details details

Insightful Explanation 5 4 3 2 1 Explanation is obvious, superficial,

simplistic, generic, or irrelevant

No mechanical/grammar errors 5 4 3 2 1 Too many mechanical/grammar

errors

Repeats little or not at all 5 4 3 2 1 Too many repeated ideas

Oral explanation shows a 5 4 3 2 1 Oral explanation demonstrates little

depth of understanding understanding and/or support

Reading/English Honors/GT Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Block \_\_\_\_\_\_\_

 Assigned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Due\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Pearl Final Project

Music has a way of touching our emotions in a way that other language does not. Whenever Kino hears a song in

The Pearl, the reader becomes aware of his inner world – his feelings and emotions. Some of the songs that give

the reader a glimpse of Kino’s private thoughts and feelings are: Song of the Family, Song of Evil, Song of the

Undersea, Song of the Pearl that Might Be, and Song of the Enemy.

Directions:

1. Find music with lyrics for **one** of the following songs: Song of the Family, Song of Evil, Song of the

Undersea, Song of the Pearl that Might Be, or the Song of the Enemy. You will need to print the song lyrics. The song you choose should be appropriate to the scene where the above song appears; consider event, tone, imagery, symbolism, and theme as you make your selection.

2. Write an essay that that shows the connection between the song you selected and Kino’s Song from the story.

In your essay:

1. Explain why you chose the song, using the literary devices mentioned above.

2. Include **two** quotes from **both** The Pearl and your selected song to support your ideas; explain the connections between the song you chose to the specific part of the story.

3 These paragraphs must be typed, double spaced, 12 point New Times Roman font. Your explanation should include both detail and explanation.

3. You will turn in a copy of the song lyrics printed out (make sure to underline key ideas that are connected to

the song you selected from The Pearl), and your essay.

\*\*\*Song must be a CLEAN version!

\*EXTRA CREDIT IDEAS: Present your essay/song lyrics to the class. You will play your selected song for the class.

SONG PROJECT RUBRIC

Song selection strongly exemplifies 5 4 3 2 1 Song selection has no apparent

The Pearl song theme connection to The Pearl song theme

Ideas are well organized, logical 5 4 3 2 1 Ideas are unorganized

Ideas supported with excellent 5 4 3 2 1 Weak, missing, or incorrect details

details

Insightful Explanation 5 4 3 2 1 Explanation is obvious, superficial,

simplistic, generic, or irrelevant

No mechanical/grammar errors 5 4 3 2 1 Too many mechanical/grammar

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Repeats little or not at all 5 4 3 2 1 Too many repeated ideas

Oral explanation shows a 5 4 3 2 1 Oral explanation demonstrates little

depth of understanding understanding and/or support